

**Indiana College Core Policy
Cornerstone Baptist Academy
(Implementation 2026-2027)**

Introduction

The Indiana College Core (ICC) is a 30-credit hour block of general education credit, guaranteed to transfer between all public institutions in the state, as long as students complete all coursework with a cumulative GPA of 2.0 or higher.

The Indiana Commission for Higher Education has published several helpful sites to give more background and context.

1. The [Indiana Core Transfer Library's ICC Page](#) includes [ICC Guidance](#), a [toolkit for high schools](#) and [FAQs](#).
2. The [My College Core site](#) is a planning tool to aid students and counselors in planning a student's route to earn the ICC. The resources area includes more helpful information, like a [page to help high schools get started planning their ICC options](#), as well as [student FAQs](#), and a database of [AP/dual credit equivalents](#) that meet ICC requirements.

Students who earn the ICC certificate, with a cumulative GPA of 2.0 or higher, are able to transfer all 30 credit hours to any public institution in the state of Indiana.

Generally speaking, 30 credit hours is equivalent to a full year of college.

The courses that are part of the ICC are, by and large, going to fulfill USI general education requirements or similar requirements at other colleges and universities.

Access

Students at CBA will have access to ICAP courses during the school year. Indiana Online Academy and Ivy Tech will be our primary education provider for the courses.

Students can use ICAP courses when a student's schedule prohibits enrollment in the schools' equivalent course.

ICAP courses will be an option when discipline or other problems make participating in a face-to-face course problematic, even when other options are available.

ICAP course can be used for credit recovery, enrichment in desired subject areas and for grade improvement on approval of the school administrator.

Registration

Students that desire to have access to ICAP courses will be required to meet with the school administrator to map out a course of action for each student. Students will need to outline to the administrator their intended course plan and which option of study they will use.

Students will need to provide the Administrator the following documentation:

- 1. A parental/guardian permission letter.**
- 2. Teacher recommendations from previous classes taken in our school.**
- 3. Verification of minimum GPA of 2.0, including subject classes requesting enroll in.**
- 4. Statement of commitment to the completion of the online course, in order to participate in an online course.**

The administrator will approve all ICAP courses the students would apply for. Denial of registration will only be based on the following reasons based off of IC 20-30-16-5.c:

- 1. The eligible student's enrollment in the course access program would exceed the requirements for a normal full course load at the school.**
- 2. The cost of the course access program is unreasonable.**

However, the school will not deny enrollment of an eligible student under subdivisions (1) and (2) if the eligible student agrees to pay the cost of tuition for the applicable course access program course. The student will have the cost charged to their account.

Time and location

Students will be required to go through an orientation course in order to begin each course of study. A designated secondary teacher will be assigned to the student to orient them to the website and review all of the course instructions and syllabus.

Students will have access to the school's computer lab during their study hall periods to complete their course of study. Secondary teachers will be available to give assistance as needed.

Funding

The school board of Cornerstone Baptist Academy will be informed each semester of those students applying for and being approved to enroll in classes. The school budget will reflect these costs each semester. A student that completes a course of instruction that has paid the cost on their own will not be

reimbursed. If the school provides books and materials to the student, they will be turned into the school and placed in the school's resource inventory room.

Course Support

Students will meet with the school administrator to receive guidance over the procedures of taking ICAP classes. A course of study will be developed at that time. The student will be assigned a mentor from the secondary staff to guide the student through their period of study. Any logistical support will be identified at that time and request for support will be directed to the administrator for appropriation.